

Targeted Topics Forum | Financing NAP Processes: Options for Implementation | Concept Note June 20-22, 2017 | Mexico City, Mexico

NAP Global Network Targeted Topics Forums (TTFs) bring together adaptation planners from developing countries to learn and exchange with peers on key topics related to the NAP process, alongside staff from development partner agencies and technical experts. The TTF taking place in June 2017 will bring together a cohort of adaptation planners from Benin, Cambodia, Colombia, Madagascar, Mexico, South Africa, Tanzania, Thailand and Samoa for the second time to address the topic of *Financing NAP Processes: Options for Implementation*. The general objectives of this TTF will be:

- To identify key challenges and best practices related to financing the implementation of the NAP process—making sure international and domestic sources of finance are moved towards the right budgets and activities to advance adaptation action;
- To promote dialogue between actors from developing countries, bilateral donors, and others supporting NAP processes to exchange views on effective ways to support implementation of NAPs;
- To enable participating countries to identify concrete next steps that they can take to improve their strategies for financing implementation of NAP processes.

Based on the NAP Global Network's forthcoming paper on finance for NAP processes, the following table outlines the issues that the TTF will cover, as well as rough time allocations. The Network Secretariat will work with the workshop facilitator and relevant technical resource persons to develop details of each session. Development of the facilitation plan will take into account the following "three pillars" of TTF to ensure an interactive and action-oriented workshop:

- Technical inputs from experts in the field to enhance understanding and frame discussions: A technical resource person will introduce and provide inputs on the development of each session.
- Relational opportunities for participants to share experiences on these issues and learn from their peers in countries from around the world: Each session will include interactive components that facilitate peer learning and exchange on the issue at hand.
- Reflexive opportunities for countries to unpack what these technical inputs mean in their own country contexts: Country teams will have time at the end of each day to reflect on what they have learned and what next steps they plan to take based on this. The Network Secretariat will develop a questionnaire template to guide country teams through this.

Workshop Outline

| Approx. Time (tbc) | Topic and Description |
|-----------------------|--|
| Introduction | and Framing |
| ½ day | Event Opening Opening remarks by co-hosts Introduction to the Network, the Workshop, and Stocktake of Progress in the NAP Process Icebreaker, introduction by facilitator, NAP landscape, and brief interactive session to look at what countries have done in their NAP process since they last met Thematic Introduction: A Financing Perspective on the NAP Process Framing of the finance requirements of the NAP process—both for the development phase and implementation phase, but noting that the implementation phase is the main focus of this workshop Introduction to the categories of finance options that will frame the rest of the workshop: a) domestic public finance, b) international public finance, c) domestic and international private finance, and the idea of considering these different options to work towards a financing strategy for the NAP process. |
| Domestic Pu | l blic Finance |
| ½ day | Accessing Funds from the National Budget Introduction to domestic budgets as a consistent source of financing for NAP processes, and a means of demonstrating a country's commitment to advancing adaptation action General entry points for integration into budgeting processes (medium-term expenditure frameworks, annual budgeting processes) and the need to work across sector budgets, with finance ministries, etc. Channelling funds to subnational levels; examples of means for doing so |

| Approx. Time (tbc) | Topic and Description |
|---------------------------------|--|
| | Generating additional revenue for the national budget: Fiscal instruments |
| | Fiscal instruments such as taxes, subsidy reforms, and others as a means by which governments can raise additional revenue or redistribute existing domestic finance to support adaptation actions prioritized through the NAP process. |
| Internation | l Public Finance |
| ¹ / ₂ day | Landscape of International Public Finance: Bilateral and Multilateral Sources |
| | Explore the potential role of international sources of public finance such as bilateral donors, multilateral funds and multilateral development banks in financing NAP development and implementation |
| | Challenges and opportunities associated with accessing different sources to support (including country examples) |
| | NAP Support and the Green Climate Fund (GCF) |
| | An overview of GCF NAP support and how this can be used to support effective NAP processes that will ultimately position countries to access a bigger and broader range of funds for implementation. |
| Engaging th | e Private Sector |
| ¹ ⁄ ₂ day | Role of the Public Sector in Attracting Private Finance in the NAP Process: Entry Points |
| | The public sector has a key role to play in mobilizing the potential of private enterprises and private financiers to support the implementation of adaptation actions. The session would explore this and an overview of entry points for engaging the private sector in the NAP process. |
| | Public-Private Partnerships |
| | More in-depth look at one means through which the public sector may engage the private sector in the implementation phase of the NAP process (likely with a specific focus on infrastructure sector) |
| Reflection o | n Key Lessons and Next Steps |
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| Approx. Time (tbc) | Topic and Description |
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| | At the end of each day and at the end of the workshop, countries have time to reflect on what they have learned and what next steps they should take in their own country context based on this. A questionnaire template will guide them through this process. |
| Field Trip | |
| ½ day | Details to be determined |
| | Afternoon of June 22 nd |