NAP GLOBAL NETWORK

TERMS OF REFERENCE

Consultancy: Exploring the value of supporting Peer-to-Peer Learning as a Capacity Development Intervention

September-November 2021

Background

The National Adaptation Plan (NAP) Global Network is a multi-funder initiative that was established in 2014 to enhance climate adaptation planning processes in developing countries through capacity development, technical support, knowledge development and communication and coordination of bilateral support and in-country actors. Participants of the Network come from 141 countries and are primarily adaptation practitioners working on National Adaptation Plan processes. The secretariat of the Network is at the International Institute for Sustainable Development (IISD).

Assignment

Prepare a short briefing note exploring the value of supporting peer-to-peer learning as a successful intervention for capacity development for actors and development corporations involved in climate change adaptation and mitigation programming.

The briefing note aims to explore the importance of peer-to-peer learning and why it is relevant to climate change, the value added, the format of learning and how it contributes to capacity development as well as good principles. It should further explore different kinds of peer-to-peer learning approaches based on illustrative examples and make recommendations for donors and development corporations on how they could ensure/integrate good capacity development as part of their programming. The brief is intended to build on the experience of the NAP Global Network providing peer-to-peer learning opportunities (e.g., Peer Learning Summits, Targeted Topics Forums as well as virtual learning summit delivered in the past).

Expected Output:

- A 5–7-page policy brief (not including annexes and graphics)

Activities related to the assignment

Tasks
Scoping: • Clarify content and identify stakeholders and key informants to interview (NAP Global Network staff, GIZ, others) •
Framing • Review of capacity development, adult, and peer to peer learning literature for context and framing

• Building the case and value-added of peer-to-peer learning for successful capacity development

Assessing the NAP Global Network as an example
• Assess evaluations and reflections from NAP-GN learning events • Expanded example of the TTF and PLS – face to face and transition to virtual • What works virtually and what does not – where is face-to-face more important • Review evaluation report of NAP Global Network • Facilitated reflection process with peer-to-peer learning organizers for lessons learned

Development of other illustrative examples
• Short interviews with a participant of peer-to-peer learning events • Solicit inputs from other virtual peer learning processes (e.g., on KM4Dev list, BRACED, AuthorAiD)

Recommendations
• Draft and discuss with key stakeholders and key informants

Writing
• First full draft • Solicit feedback and edit in response • Collaborate in layout and copy editing
Sharing results
• One hour webinar or brown-bag lunch to share results with target audience.

For the deliverable, the estimated **time requirement is 15 days.**

Required qualifications:

- Master's degree in a relevant field
- Demonstrated expertise in adult-learning, facilitation of peer-to-peer learning events and workshops
- Demonstrated expertise in climate change adaptation and the National Adaptation Plan Global Network (NAP GN) (its role, vision and knowledge management approach)
- Experience in delivering NAP Global Network peer-to-peer learning events
- Knowledge and experience in assessing evaluation reports
- Strong research and writing skills
- Fluency in English (spoken and written)

Application Process

- To apply for this assignment, please submit a short statement of interest and CV (in English), to Anika Terton at aterton@iisd.ca
- In your application, please clearly demonstrate how you meet the criteria outlined above.
- **Application deadline:** September 3, 2021
- **Start date:** September 10, 2021
- **Location:** home-based