



**Short Term Consultancy**  
**“Climate Smart Education Systems initiative in Mozambique”**  
**March – July 2026**

The International Institute for Sustainable Development (IISD) is one of the world's leading independent policy research institutions championing sustainable solutions to 21<sup>st</sup> century problems. IISD has 30+ years of demonstrated experience in the field of climate change. We work with governments, development partners, civil society, communities, and businesses to help them manage climate risk and make adaptation and mitigation part of routine decision-making. Among other thematic areas, IISD works extensively on the design, financing, implementation and monitoring of nature-based solutions for climate adaptation, advising governments and civil society organizations, among others, on effective approaches to addressing the twin challenges of climate change and biodiversity loss.

The Institute hosts the National Adaptation Plan (NAP) Global Network secretariat, an initiative focused on accelerating adaptation planning and action in developing countries. The NAP Global Network strives to achieve this goal by a) enhancing national-level action through short- and longer-term technical support on adaptation planning; b) facilitating South–South peer learning and exchange; and c) generating, synthesizing, and sharing knowledge on NAP processes. Established in 2014, the NAP Global Network connects more than 3,000 participants from 170 countries involved in developing and implementing National Adaptation Plans. Financial support for the Network is currently provided by Canada, Germany, Ireland, and the GCF.

Save the Children in collaboration with UNESCO IIEP and UNESCO ESD, is implementing the Climate Smart Education Systems Initiative (CSESI), funded by the Global Partnership for Education (GPE), and aiming to strengthen the capacity of the education system in developing countries to adapt to climate change through work in policy, data, infrastructure, climate finance, school safety, and curricula.

Save the Children has partnered with NAP GN for the implementation of the climate finance component of the CSESI programme.

### **Background Information**

Mozambique has accessed several international climate finance sources through accredited international entities. Between 2010 and 2021, the country secured around USD 203 million from major climate funds—including USD 54.6 million from the Green Climate Fund (GCF)—mainly for agriculture, natural resource management, and urban climate resilience. From 2015 to 2022, bilateral donors funded over USD 245 million across approximately 47 climate-related

projects. In addition, the government has made significant domestic investments; in 2023 alone, USD 46 million from the state budget was allocated to climate-change activities.

Despite these efforts, climate finance mobilization for the education sector remains limited. Education is often not prioritized in national climate strategies such as the NDC or NAP, compared to sectors like agriculture, transport, energy, or infrastructure. External financing to the education sector - including FASE and the Global Partnership for Education - represents about 10% of the overall education budget.

While some initiatives link climate change and education, particularly those targeting girls' education in drought-prone areas, overall integration of climate change and disaster risk reduction in education remains weak.

Given the increasing impacts of climate change, securing climate finance to strengthen resilience within the education sector is increasingly necessary to enhance the overall climate resilience of Mozambique's education system.

## **Overview of the assignment**

IISD is seeking a National Consultant to support the delivery of activities aimed at supporting the Ministry of Education and Culture (MEC) in Mozambique to have a better understanding of how climate change affects the education system, the role that education can play in national adaptation and mitigation efforts, and the opportunities available to access climate finance. This work will enable the MEC, in partnership with the Ministry of Land and Environment (MAAP), to develop a climate finance access roadmap for the education sector.

This assignment will involve two main stages:

**Stage 1 – In-person support:** This first stage focuses on building foundational knowledge on climate finance within the MEC:

- Development of a **climate finance landscape report** for Mozambique, which will guide the training and inform the development of the roadmap. The final materials must be prepared in both English and Portuguese; Save the Children can support with translation as needed.
- **Contextualize the CSESI Climate Finance Training Programme**, developed by the NAP GN and CFAN in collaboration with Save the Children; **prepare a condensed one-day version**, and **facilitate an in-person climate finance training** in Portuguese for the MEC Working Group—including national and provincial staff as well

as selected LEG members, NGOs, and CSOs—to strengthen their understanding of global climate finance mechanisms and their relevance for the education sector.

### Step 2 – In-person support: Preparation of a climate finance roadmap

Building on the training, the same group will work together to:

- **Develop a climate finance roadmap** outlining how the MEC can access climate finance to strengthen the resilience of the education system. The roadmap will be drafted by the national consultant in close collaboration with Save the Children's CSEI teams and through active engagement with the MEC Working Group.
- Support the **validation and presentation of the roadmap**, including coordinating the validation process with the MEC Permanent Secretary and **assisting in the preparation and delivery of an in-person workshop to present the roadmap** to stakeholders from the climate and education sectors.

Save the Children will be responsible for covering any costs associated with workshops, events and logistics as well as coordination efforts in country, if any.

The direct beneficiaries will be 20-30 staff from the MEC Working Group, involving central and province level, as well as LEG members, including civil society.

### Activities and deliverables

The National Consultant will work in close collaboration with the Save the Children's CSEI and NAP GN's teams and through active engagement with the MEC Working Group to deliver the following activities:

| Phase                        | Activities  | Estimated Deadline | Deliverables                                     |
|------------------------------|---|--------------------|--|
| Phase 1:<br>Inception        | Participate in a kickoff call with Save the Children's CSEI team and the NAP GN team to present the proposed methodology, agree on ways of working together, clarify roles and responsibilities, and confirm the timeline and deliverables. | March 2026         | Kickoff call summary note and updated work plan. |
| Phase 2:<br>Development of a | - Analyse the funding landscape in Mozambique,  | End of March 2026  | - Climate Landscape analysis report              |

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|--|--|-----------------------|--|
| climate finance landscape report for Mozambique                | <p>including education donors, private sector actors, and climate funds.</p> <ul style="list-style-type: none"> <li>- Draft the climate finance landscape report using Save the Children's template, with support from their team as needed.</li> </ul>  |                       |  |
| Phase 3: Contextualization of climate finance training package | <ul style="list-style-type: none"> <li>- Prepare a condensed one-day training package based on the CSESI Climate Finance Training Programme and contextualize it for the Mozambican education sector.</li> <li>- Coordinate with Save the Children and MEC on the agenda and participants.</li> </ul>  | Mid-April 2026        | 1-day Climate Finance Training Programme |
| Phase 4: Training  | <ul style="list-style-type: none"> <li>- Facilitate the in-person climate finance training for the MEC Working Group.</li> <li>- Draft the Climate Finance Training Workshop report</li> </ul>   | Beginning of May 2026 | Climate Finance Training Workshop report |
| Phase 4: Draft Roadmap development                             | <ul style="list-style-type: none"> <li>- Review key national climate and education documents to identify climate-related priorities.</li> <li>- Map climate finance mechanisms and opportunities relevant to the education sector.</li> <li>- Identify feasible pathways and entry points for MEC to access climate finance.</li> <li>- Draft the initial Climate Finance Roadmap and submit it early for review.</li> </ul> | May 2026              | Draft Roadmap                            |
| Phase 5: Roadmap validation workshop                           | <ul style="list-style-type: none"> <li>- Coordinate with MEC, MAAP, and Save the Children to plan the validation workshop</li> </ul>   | June 2026             | Roadmap validation workshop report       |

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|------------------------------------|--|-----------|---------------|
|                                    | <p>(agenda, participants, logistics).</p> <ul style="list-style-type: none"> <li>- Prepare workshop materials, including a presentation of the draft roadmap.</li> <li>- Facilitate or support the facilitation of discussions to gather feedback and confirm next steps.</li> <li>- Document feedback and recommendations from participants.</li> </ul>           |           |               |
| Phase 6: Final Roadmap development | <ul style="list-style-type: none"> <li>- Revise the Climate Finance Roadmap based on comments from MEC, MAAP, and workshop participants.</li> <li>- Finalize the roadmap and ensure clarity on roles, actions, and timelines.</li> <li>- Support Save the Children and MEC in the process leading to formal endorsement by the MEC Permanent Secretary.</li> </ul> | July 2026 | Final roadmap |

### **Reporting and working arrangements**

For contractual matter, the consultant will report to IISD (Gloria Sengutuvan [gsengutuvan@iisd.ca](mailto:gsengutuvan@iisd.ca)).

For technical matter, the consultant will report to IISD (Maribel Hernandez – [mhernandez@iisd.org](mailto:mhernandez@iisd.org)) and Save the Children ([roger.sturaro@savethechildren.org.au](mailto:roger.sturaro@savethechildren.org.au)).

### **The required qualifications are:**

- Master's degree in climate change, environmental policy, public policy, economics, education, or a related field.
- Minimum 5 years of experience in climate change, climate finance, or related policy work.



- Proven experience conducting analytical studies (e.g., landscape assessments, policy reviews, sector analyses).
- Experience working with government ministries and familiarity with Mozambican institutional structures.
- Experience facilitating trainings or workshops, ideally on climate or development topics.
- Strong understanding of global climate finance mechanisms and donor funding processes.
- Excellent report-writing and analytical skills in Portuguese and English, with full professional proficiency in spoken Portuguese and the ability to facilitate training sessions in Portuguese.
- Experience engaging and coordinating with multiple stakeholders, including government, NGOs, and development partners.
- Ability to deliver high-quality outputs within short timeframes and manage multiple deadlines.

### **Application process**

To apply for this consultancy, please submit your CV, and financial proposal, specifically mentioning in the subject line “Climate Smart Education Systems initiative in Mozambique” to [info@napglobalnetwork.org](mailto:info@napglobalnetwork.org) and [mhernandez@iisd.org](mailto:mhernandez@iisd.org) .

In your application, please clearly demonstrate how you meet the criteria outlined above.

**Application deadline:** 27<sup>th</sup> February 2026

**Estimated Start date:** 9<sup>th</sup> March 2026.