



## Terms of Reference

### National Consultant

## Climate Smart Education Systems Initiative (CSESI) – Comoros

June 2026 – February 2027

### 1. Organization Overview

The International Institute for Sustainable Development (IISD) is one of the world's leading independent research centers, working to promote sustainable solutions to the challenges of the 21st century. IISD has over 30 years of experience in the field of climate change, supporting governments, development partners, civil society organizations, and businesses.

IISD hosts the secretariat **of the National Adaptation Plans Global Network (NAP Global Network)**, which supports developing countries in their adaptation planning and implementation processes.

As part of **the Climate Smart Education Systems (CSESI) initiative**, funded by the Global Partnership for Education (GPE) and implemented with Save the Children, UNESCO, and the UNESCO International Institute for Educational Planning, the NAP Global Network provides technical support for the climate finance component.

### 2. Context

The Comoros is highly vulnerable to the impacts of climate change, including cyclones, floods, sea-level rise, and heatwaves, which disrupt the education system and jeopardize the continuity of learning.

Despite the availability of climate finance at the international level (Green Climate Fund, Adaptation Fund, GEF, etc.), access to these resources remains limited due to insufficient capacity in project design, institutional coordination, and sectoral planning.

The Ministry of National Education (MEN) has expressed a strong interest in strengthening its capacity to mobilize this funding to support a resilient and inclusive education system.

In this context, this mission aims to support the MEN in:

- identifying climate finance opportunities,
- structuring a coordinated approach to accessing this funding,

- developing an operational roadmap.
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### 3. Mission Objective

The main objective of this mission is to **strengthen the capacity of the Ministry of National Education of the Comoros to access and mobilize climate finance** by developing a structured and operational vision.

More specifically, the mission aims to:

- analyze the climate finance landscape applicable to the education sector,
- identify priority financing opportunities,
- develop a **roadmap for accessing climate finance and its associated tools**,
- support consultation and validation processes with national stakeholders.

### 4. Overview of the mission

The mission is structured in two main phases:

#### Phase 1 - Analysis of the climate finance landscape

- Contribute to the development of a **report analyzing the climate finance landscape** (a first draft will be shared by the Global NAP Network for completion and improvement);
- Identification of relevant mechanisms and opportunities for the education sector;
- Supporting consultations with stakeholders to refine and validate the analyses.

#### Phase 2 - Development of a roadmap for accessing climate finance

- Development of a **roadmap for accessing climate finance**;
  - Identification of priority actions, enabling conditions, and key milestones;
  - Development of related practical tools (templates, checklists, timelines, guidance notes);
  - Organizing and facilitating validation workshops.
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### 5. Activities and Responsibilities

The national consultant will work closely with the NAP Global Network and Save the Children.

#### 5.1. Technical Activities

- Contribute to the literature review of relevant national and international policies (NAPs, NDCs, climate strategies, etc.);
- Provide contextual input to the climate finance analysis report;
- Help identify funding opportunities;
- Contribute to the development of the roadmap;
- Develop practical tools to support access to financing.

## 5.2. Stakeholder Engagement

- Identify and map national stakeholders;
- Organize and conduct consultations with the Ministry of Education and other stakeholders;
- Facilitate workshops and validation meetings;
- Incorporate feedback into the final deliverables.

## 5.3. Coordination and Operational Support

- Participate in coordination meetings with partners;
- Monitor activities at the national level;
- Contribute to the logistical organization of workshops (in coordination with partners);
- Revise deliverables based on feedback received.

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## 6. Deliverables and Timeline

Deliverable	Description	Estimated Date
Kickoff Note	Participation in an online kick-off meeting with Save the Children's CSEI team and the Global UN-PNA Network team, and preparation of the call for proposals notes and a kick-off note summarizing the proposed methodology and work plan	June 2026
Contributions to the climate finance analysis report	Facilitation of necessary consultations + literature review and addition of missing elements to produce a first shareable draft of the analysis report for finalization.	June - August 2026

Finalization of the analysis report	Final version of the analysis report incorporating stakeholder feedback	August 2026
Draft roadmap	<p>Preliminary version including practical tools</p> <p>To prepare this version, the following steps will be taken:</p> <ul style="list-style-type: none"> <li>- Conduct consultations with the Ministry of Education and other relevant stakeholders.</li> <li>- Review key national documents on climate and education to identify climate-related priorities.</li> <li>- Map climate finance mechanisms and opportunities relevant to the education sector.</li> <li>- Identify viable entry points for the Ministry of Education to access climate finance.</li> <li>- Incorporate feedback and contributions from consultations conducted by the government, the Global NAP Network, and Save the Children.</li> <li>- Develop practical tools to facilitate access to climate finance, such as priority-setting matrices, concept note templates, and concise funding fact sheets.</li> </ul>	November 2026
Roadmap validation workshop	Organization, facilitation, and reporting	January 2027
Final roadmap	Validated final version including tools	January 2027

## 7. Reporting procedures

- **Technical supervision:** NAP Global Network (IISD) and Save the Children
- **National coordination:** Ministry of National Education
- Participation in regular follow-up and validation meetings

## 8. Required qualifications

- Master's degree in climate, public policy, economics, education, or a related field;
- At least 5 years of experience in climate change, climate finance, or public policy;

- Proven experience in climate finance analysis and research (studies, assessments, sectoral reviews);
- Good knowledge of the institutional context in the Comoros;
- Experience in facilitating multi-stakeholder workshops and consultations;
- Good understanding of international climate finance mechanisms;
- Excellent writing skills in French;
- Ability to work independently and meet tight deadlines.

## 9. Working language

- French (required for all deliverables and activities)

## 10. Application Process

Interested candidates are invited to submit:

- A detailed resume;
- A financial proposal.

Applications must be sent to [info@napglobalnetwork.org](mailto:info@napglobalnetwork.org).

with the subject line: **“National Consultant - CSESI Comoros”** before June 7, 2026.

## 11. Start Date

Estimated start date: **June 2026**