

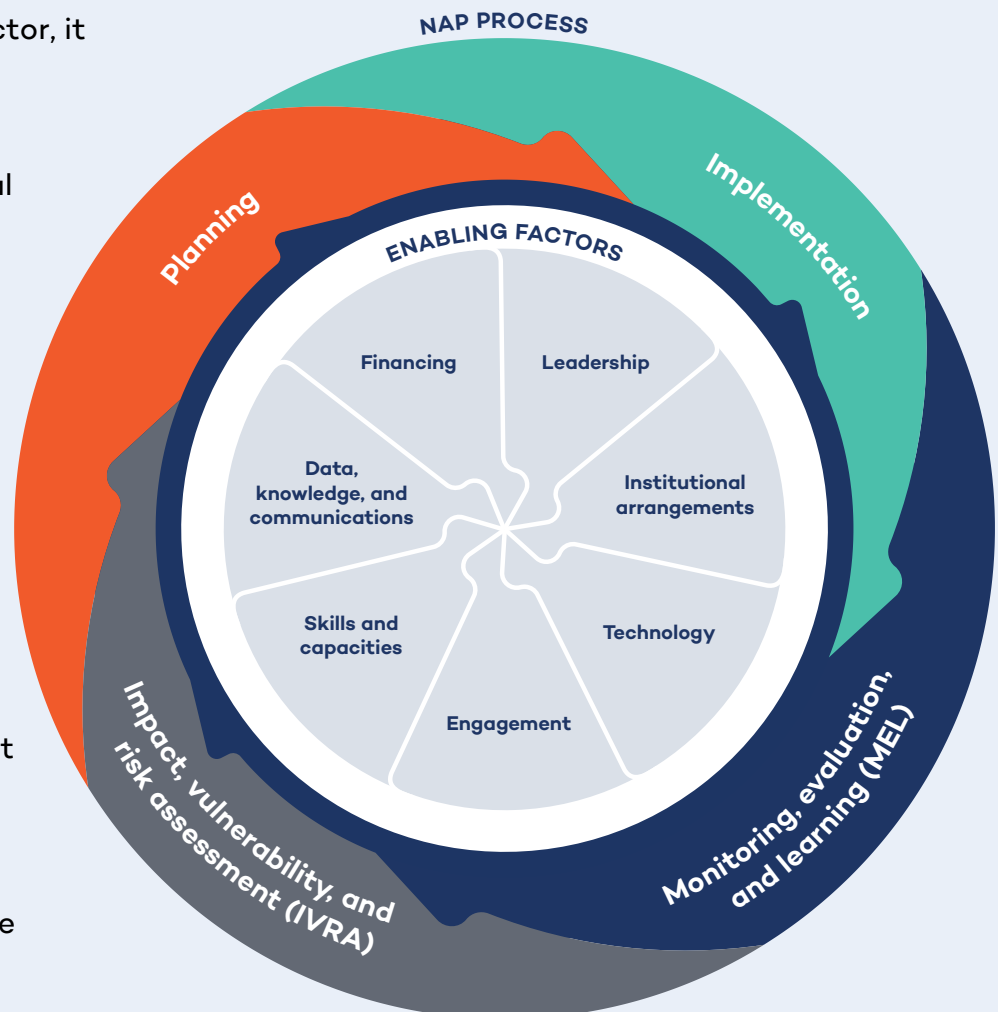
Why the National Adaptation Plan Process Matters for the Education Sector

Key actions for integration

Through the national adaptation plan (NAP) process, countries can identify medium- and long-term priorities for adapting to climate change.

For the education sector, it can help to

- elevate education priorities in national adaptation decision making,
- ensure comprehensive adaptation approaches and investments,
- coordinate approaches to adaptation across sectors,
- track progress and learning about what works in education sector adaptation, and
- strengthen the case for adaptation financing.





Relevance to education sector

Impact, vulnerability, and risk assessment

Identifies what schools, education facilities, students, and teachers are most at risk from climate change.

Potential roles for the education ministry

1. Provide and analyze data, evidence, and experience to help identify, assess, and prioritize climate risks to the sector.
2. Engage with other education actors to inform and validate results.



Planning

Identifies and prioritizes adaptation options for the education sector to address key climate risks.

3. Assess adaptation actions already integrated into education sector planning, including how these address gender equity and social inclusion barriers.
4. Inform the identification and prioritization of adaptation interventions.



Implementation

Enables education ministries to shape funding and resourcing needs for adaptation actions, investment plans, and budgets.

5. Identify aspects of implementation for which the education ministry is responsible, as well as other education actors that need to be involved.
6. Integrate adaptation priorities for education into sector planning.
7. Work with NAP teams and others to mobilize financing to support implementation.



Monitoring, evaluation, and learning (MEL)

Tracks progress as well as generates evidence and learning about what is working and what isn't in adaptation for the education sector, including for the most marginalized children.

8. Take stock of existing education MEL systems and data sources.
9. Help ensure that adaptation measures for the sector are included in the monitoring and evaluation of the NAP process.
10. Help establish a collective learning agenda with NAP teams, education ministries, and others.

This project is undertaken with the financial support of:
Ce projet a été réalisé avec l'appui financier de :



Irish Aid
An Roinn Gnóthaí Eachtracha agus Trádála
Department of Foreign Affairs and Trade



Secretariat hosted by:
Secrétariat hébergé par :



www.napglobalnetwork.org
info@napglobalnetwork.org
f @NAPGlobalNetwork
in nap-global-network